



**I&R Office**

DIVISION 2025



*Together we are building  
the Europe we want*

About us

**20**  **incoma**  
*years*

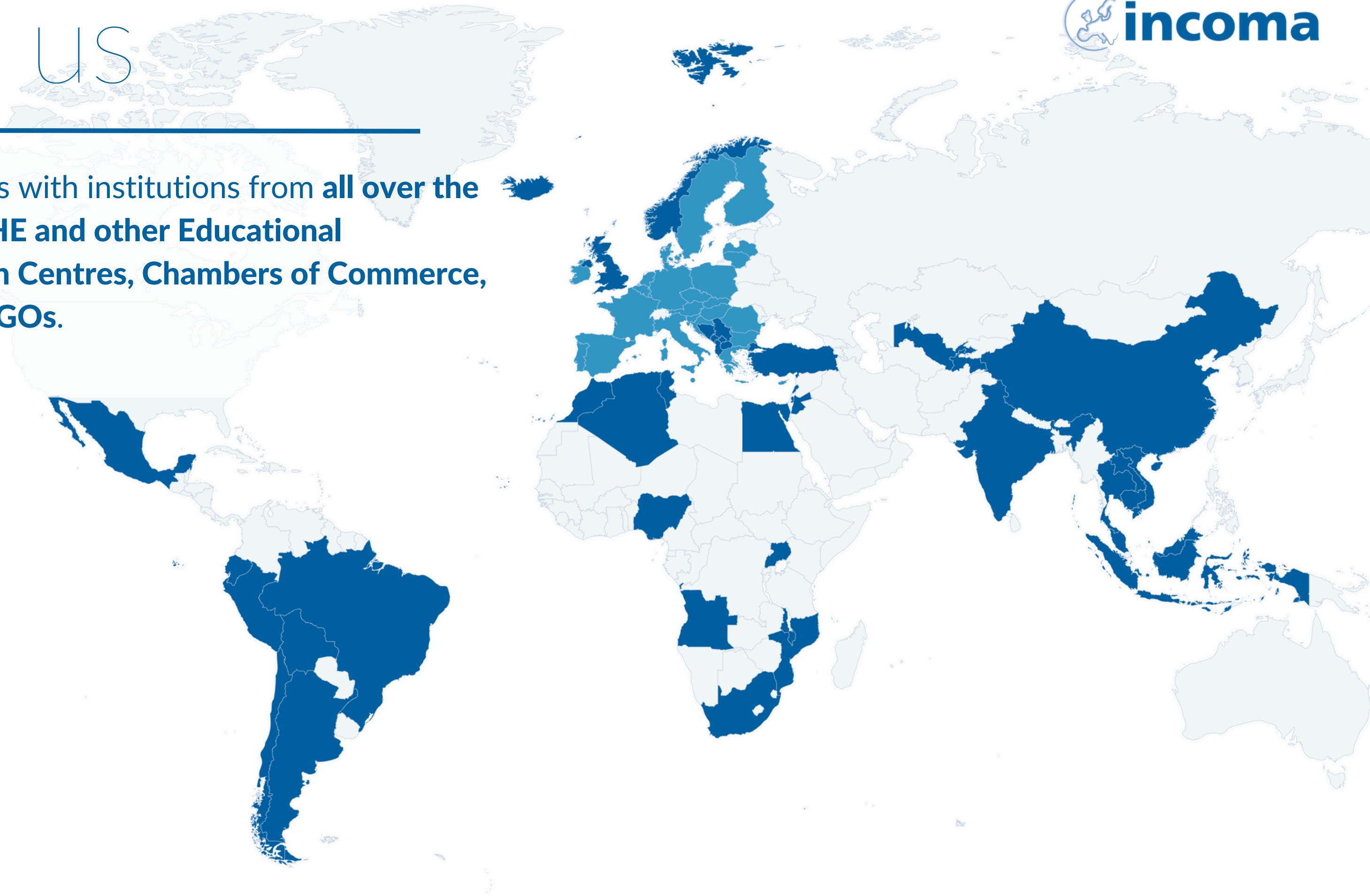
INCOMA is a **training and research** centre, founded in 2003, with more than 20 years of experience in the development and coordination of EU-funded **International Cooperation and Social Innovation** projects.

INCOMA's main work fields of activity are **social and educational research and innovation**, where we seek to improve **personal and professional skills** of our projects' beneficiaries within the framework of the **inclusion of vulnerable groups**, the promotion of **citizen involvement and environmental sustainability**.

# About us



INCOMA collaborates with institutions from **all over the world**, such as **VET, HE and other Educational Institutions, Research Centres, Chambers of Commerce, Municipalities and NGOs.**



# Our Network

Active member of **international networks** such as the **Anna Lindh Euro-Mediterranean Foundation** for the Dialogue between Cultures, **EfVET** (European Forum of Technical and Vocational Education and Training), **EVBB** (European Association of Institutes for Vocational Training) and the **INTERMOVE** network.

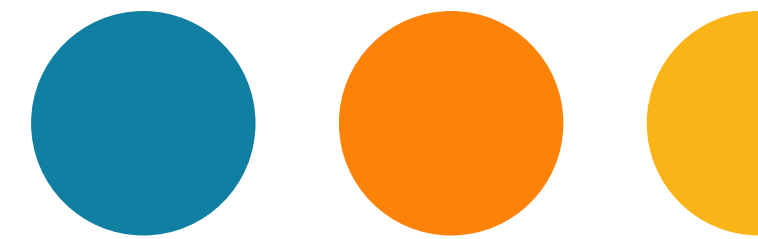
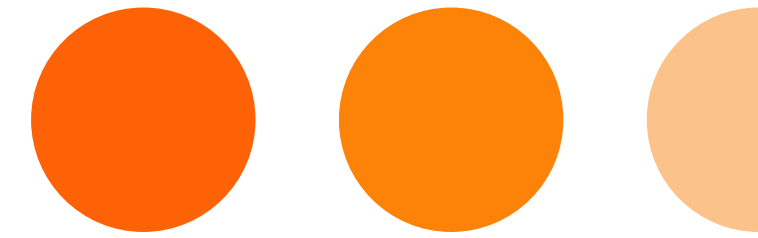
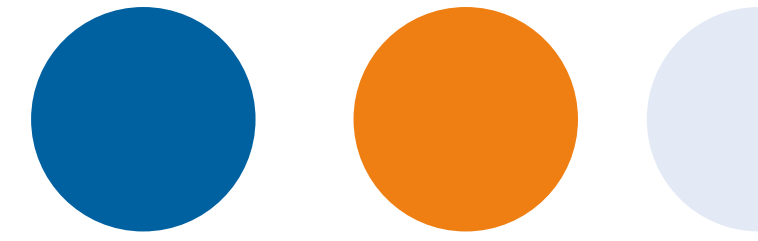
*More than 400  
international  
partners*



**in**  **clusion**

 ***intermobility***

  
**Training4ALL**

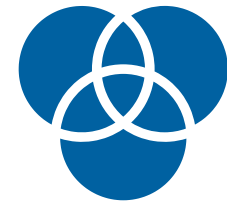


# Areas of expertise

## EDUCATION / TRAINING / SOCIAL INNOVATION / INCLUSION



**Innovation in Education  
and Training**



**Migration and Inclusion**



**Inclusive Learning  
Mobility**



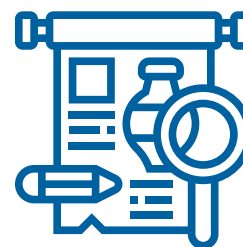
**Entrepreneurship  
and Employability**



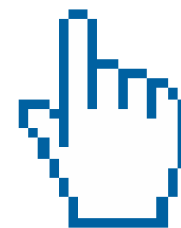
**Health and Disabilities**



**Lifelong Learning**



**Cultural Heritage**



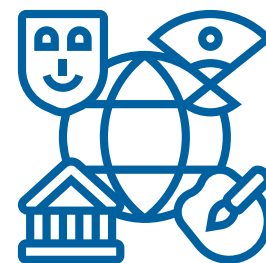
**Digital Skills and  
Media Literacy**



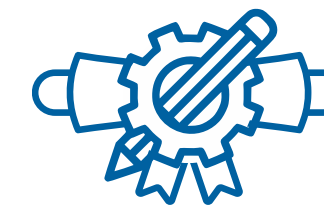
**Interculturality**



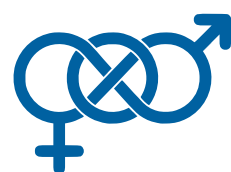
**Sustainable Development  
and Green Transition**



**Cultural and Creative  
Industries**



**VET qualifications  
and micro credentials**



**Gender Challenges**



**Higher Education**

# Main Programmes & Initiatives



## ERASMUS+

EU programme for education, training, youth and sport.

## Horizon Europe

Research and innovation programme.

## Digital Europe Programme

EU funding programme for digital technology.

## European Social Fund (ESF):

European Pillar for Social Rights.

## Creative Europe

Cultural and Media programme.

## AMIF

Asylum, Migration and Integration Fund in order to integrate recently arrived migrants in European countries.

## CERV

Citizens, Equality, Rights and Values programme.

# Current Programmes & Initiatives



ERASMUS+ EU programme for education, training, youth and sport.

## CBHE

Project development in **third countries** (non UE countries) on **High Education level**. KA2 - Erasmus + Programme.

## Forward-Looking Projects

Large-scale projects aiming to identify, develop, test or evaluate innovative approaches with potential for mainstreaming and improving education and training systems.

## Alliance for Innovation

Cooperation for **New skills for VET and HE** education.

## CBVET

Targeting **third countries** (non UE countries) on **VET**. KA2 - Erasmus + Programme.

## European Universities

Transnational alliances of higher education institutions, paving the way towards the universities of the future.

## Cooperation Partnerships

**Innovative practices** among **European countries** in all education areas covered by the KA2- Erasmus + Programme.

## CoVE

The initiative on **Centres of Vocational Excellence** (CoVE) aims to support reforms in the VET sector, ensuring high quality skills and competences, meeting the needs of an innovative, inclusive and sustainable economy.

## Small-scale partnership

Project designed to widen **access** to the programme to **small-scale actors and individuals** who are hard to reach in the fields of school education, adult education, vocational education and training, youth and sport.

## Policy Experimentation

Transnational cooperation projects that involve **testing** the relevance, effectiveness, potential impact and scalability of activities to address **policy priorities**.

SUSTAINABLE DEVELOPMENT  
AND GREEN TRANSITION



**Harvest**

GREEN  
IMPACT



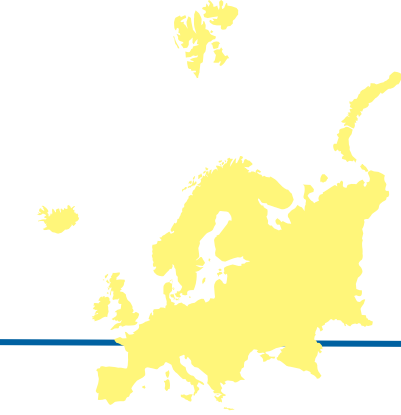
Circular



ENTREPRENEURSHIP  
AND  
EMPLOYABILITY



IMPAN

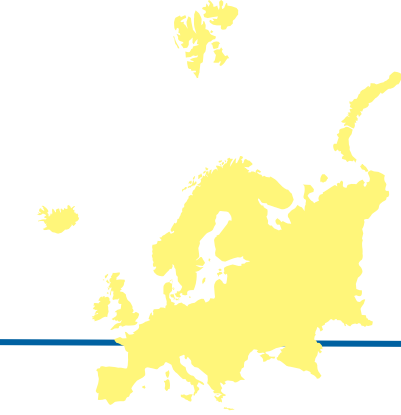


GENDER CHALLENGES



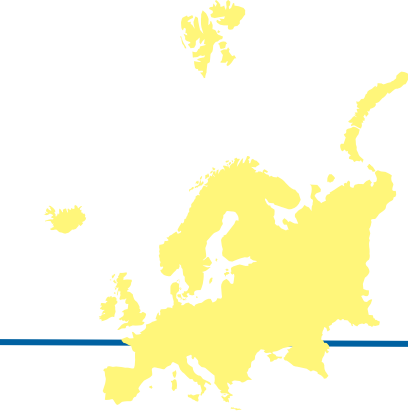
HEALTH AND DISABILITIES





MIGRATION AND INCLUSION





ENTREPRENEURSHIP AND  
EMPLOYABILITY

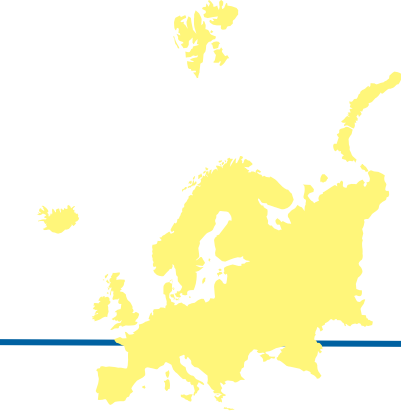
**youthPioneer**

RURAL NEET

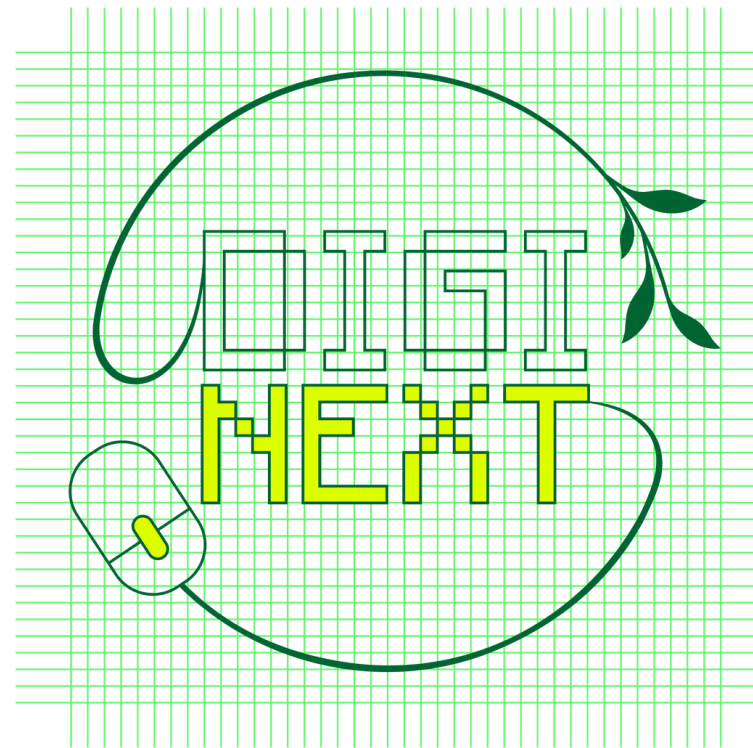
INNOVATION IN EDUCATION  
AND TRAINING

**impact  
4E+**

3DP STEF

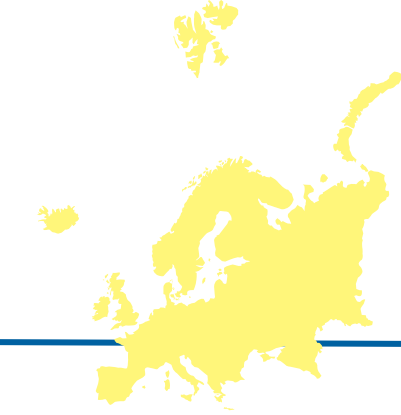


DIGITAL SKILLS AND  
MEDIA LITERACY



CULTURAL AND CREATIVE  
INDUSTRIES





SUSTAINABLE DEVELOPMENT  
AND GREEN TRANSITION





## POLIS - NUEVOS PARADIGMAS DE SOSTENIBILIDAD PARA CIUDADES LATINOAMERICANAS INCLUSIVAS E INTELIGENTES

**PROJECT BUDGET: 799.809€**  
**INCOMA BUDGET: 95.386€**

### DESCRIPTION

Action: K2 Capacity Building in Higher Education

POLIS (Nuevos Paradigmas de Sostenibilidad para Ciudades Latinoamericanas Inclusivas e Inteligentes) has the objective of helping to create solutions for overcoming the environmental and social difficulties in Latin America and to promote the employability of university students, through the development of a specialised study programme based on the social and environmental needs of the region. The main outcome of POLIS will be the design and implementation of a Specialisation Course on Urban and Territory Planning in six universities of Peru, Chile and Ecuador: a postgraduate interdisciplinary course that will focus on the competences and knowledge needed for participatory urban planning to develop sustainable, smart and inclusive cities.

**PROGRAMME: ERASMUS+**

[proyectopolis.org](http://proyectopolis.org)

### PARTNERS:

- Universidad de Piura (coordinator) (Perú)
- Universidad Nacional Jorge Basadre Grohmann (Perú)
- Universidad Arturo Prat (Chile)
- Universidad de La Serena (Chile)
- Universidad Católica de Santiago de Guayaquil (Ecuador)
- Universidad Técnica Particular de Loja (Ecuador)
- Universitat Internacional de Catalunya (Spain)
- Polytechnic Institute of Coimbra (Portugal)
- INCOMA (Spain)



## CIRCULAR - CIRCULAR ECONOMY LIVING LABORATORIES SUPPORTING SOCIAL INNOVATION IN SOUTHEAST ASIA

**PROJECT BUDGET: 703.803€**  
**INCOMA BUDGET: 71.407€**

### DESCRIPTION

Action: KA2 Capacity Building in Higher Education

CIRCULAR will help boost the social innovation ecosystem in Malaysia, Cambodia and Laos by bringing together and reinforcing the links between Teaching, Research, Innovation and Society in order to collaboratively design and test innovative solutions to mitigate waste management problems, promote circular economy approaches and improve the quality of life of local communities, supported by a socially engaged student body that is committed to environmental sustainability.

**PROGRAMME: ERASMUS+**

[circularproject.org](http://circularproject.org)

### PARTNERS:

- Universiti Sains Malaysia (coordinator) (Malaysia)
- Universiti Malaysia Sarawak (Malaysia)
- Royal University of Phnom Penh (Cambodia)
- Svay Rieng University (Cambodia)
- National University of Laos (Laos)
- Savannakhet University (Laos)
- University of Almeria (Spain)
- Polytechnic Institute of Coimbra (Portugal)
- INCOMA (Spain)



## Harvest

**PROGRAMME: ERASMUS+**

[institucional.us.es/harvest](https://institucional.us.es/harvest)

### **PARTNERS:**

- University of Seville (US) – Spain
- Universitas Kristen Indonesia (UKI) – Indonesia
- Universitas of Lampung (UNILA ) – Indonesia
- Dalat University (DLU) – Vietnam
- Vietnam National University of Forestry (VNUF) – Vietnam
- Svay Rieng University (SRU) – Cambodia
- Prek Leap National College of Agriculture (NIA) – Cambodia
- University of Agriculture in Krakow (URK) – Poland
- INCOMA – Spain

## HARVEST - HIGHER EDUCATION LEADERSHIP ON AGRICULTURAL AND FOOD RIGHTS FOR ENVIRONMENTAL SUSTAINABILITY

**PROJECT BUDGET: 799.992€**  
**INCOMA BUDGET: 87.007€**

### **DESCRIPTION**

Action: Erasmus+ CBHE

HARVEST promotes sustainable agriculture in Southeast Asia by strengthening universities in Indonesia, Cambodia, and Vietnam. The project develops specialised training, micro-courses, certifications, and innovation hubs where students gain expertise in eco-friendly farming, entrepreneurship, and industry collaboration. By bridging academia, businesses, and local communities, HARVEST ensures graduates are equipped for real-world challenges. Through education and innovation, the project supports the transition to greener food systems, addressing climate change, food security, and long-term community resilience while advancing sustainable agricultural practices.



## INVEST - INNOVATION IN GREEN AND DIGITAL VET SKILLS FOR SUSTAINABLE LIFESTYLES

**PROJECT BUDGET: 399.789€**  
**INCOMA BUDGET: 80.294€**

### DESCRIPTION

Action: CBVET Capacity Building in Vocational Education and Training

INVEST seeks to enhance the preparedness of institutions active in VET to provide relevant skills for the green and digital transition in the Western Balkans. By aligning digital literacy and sustainability-oriented competences with EU and international benchmarks, INVEST will boost the role that institutions active in VET have in the delivery of job-related skills and will help to establish them as Continuous Professional Development hubs for secondary VET schools in Albania, Montenegro, Kosovo, and Bosnia and Herzegovina.

**PROGRAMME: ERASMUS+**

[invest-project.eu](https://invest-project.eu)

### PARTNERS:

- INCOMA (coordinator) (Spain)
- CESIE (Italy)
- Centro Italiano Opere Femminili Salesiane Formazione (Italy) Professionale – CIOFS-FP ETS
- Albanian Skills – National Association For Skills Competition – AS-NASC (Albania)
- Chamber of Economy of Montenegro – CEM (Montenegro)
- Kosova Chamber of Commerce – KCC (Kosovo)
- Center for Economic, Technological and Environmental Development Sarajevo – CETEOR (Bosniaand Herzegovina)



## IMPAR -INOVAR PARA EMPODERAR AS MULHERES COMO PROMOTORAS DA ECONOMIA SOCIAL SUBSAARIANA

**PROJECT BUDGET: 795.298€**  
**INCOMA BUDGET: 107.568€**

### DESCRIPTION

Action: K2 Capacity Building in Higher Education

Project objective: Innovate to empower women promoters of the social economy.

- To increase the relevance of education in social entrepreneurship.
- To encourage Universities to be centres of reference for entrepreneurship.
- Train university teachers.
- Empowering women to become entrepreneurs in the social sector.
- Make entrepreneurship eco-inclusive and environmentally sustainable, promoting social change without harming the environment.
- Inclusion and diversity: promote women's empowerment in Mozambique, Cape Verde and Angola to improve equal opportunities in entrepreneurship.
- Digital transformation: to encourage greater use of technology as a driver to improve employment opportunities for African women.

Target group: young women who want to become entrepreneurs in the social sector in Mozambique, Cape Verde, Angola. University teachers.

PROGRAMME: ERASMUS+

[projetoimpar.eu](http://projetoimpar.eu)

### PARTNERS:

- Instituto Politécnico de Coimbra (coordinator) (Portugal)
- Universidad de Almería (Spain)
- Universidade de Cabo Verde (Cabo Verde)
- Universidade do Mindelo (Cabo Verde)
- Universidade Pedagógica de Maputo (Mozambique)
- Universidade Eduardo Mondlane (Mozambique)
- Universidade Técnica de Angola (Angola)
- Universidade Independente de Angola (Angola)
- INCOMA (Spain)



## WISER- WOMEN-CENTRED INTERVENTION FOR SOCIAL ENTREPRENEURSHIP RESILIENCE

**PROJECT BUDGET: 1.281.316€**  
**INCOMA BUDGET: 120.826€**

### DESCRIPTION

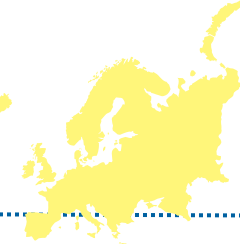
WISER will empower migrant women to plan, start, run and grow businesses that pursue social objectives thanks to the establishment of an Inclusive Entrepreneurship Framework tailored to the specific needs of migrant women and the social economy. Indeed, WISER will provide a framework to boost the effective inclusion of migrant women in the labour market, which is the core objective of the AMIF call, through a novel, multistakeholder and multidimensional approach that focuses on reducing the barriers to social entrepreneurship and on enhancing its attractiveness as a career choice for migrant women.

**PROGRAMME: AMIF**

[wiserproject.eu](http://wiserproject.eu)

### PARTNERS:

- Cámara de Comercio de Sevilla (Spain)
- INClusion (Spain)
- PRO-ARBEIT (Germany)
- KIZ (Germany)
- KMOP (Greece)
- ACHADE (Greece)
- Programma Integra (Italy)
- CESIE (Italy)
- Panevezys Chamber of Commerce Industry Crafts (Lithuania)
- KIG (Poland)
- SYNTHESIS (Cyprus)
- EMP (Belgium)



## JES - JOINT ESTORIES: JOURNEYS FROM FEAR TO FAIR

**PROJECT BUDGET: 400.000€**  
**INCOMA BUDGET: 50.005€**

### DESCRIPTION

Action: KA2 Cooperation Partnerships in higher education

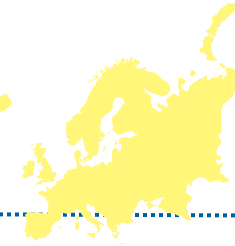
JeS addresses the social responsibility of the Higher Education Institutions to promote human rights and the awareness of the urgent European challenges of trafficking in humans, forced labour, undocumented migrants and the need for fair trade policies by giving space in their curricula to the voices of those individuals within the EU whose stories are often not included in the main social narrative and who often suffer silently. JeS will develop an open online learning environment, a platform with human rights research and personal eStories, as well as a toolkit, workshops and online edu events for teachers and educators to support the usage of the JeS materials. By innovatively emphasizing intercultural dialogue between actors in Higher Education and NGOs, migrants included, JeS strongly promotes social and cultural sustainability, inclusion, peace and a fairer society.

**PROGRAMME: ERASMUS+**

[jointstories.eu](http://jointstories.eu)

### PARTNERS:

- Laurea University of Applied Sciences (coordinator) (Finland)
- University of Maribor (Slovenia)
- INCOMA (Spain)
- CESIE (Italy)
- UC Leuven (Belgium)
- European Migrant Platform (Belgium)



## RECOVER - CONTRIBUTE TO THE RECOVERY AND REINTEGRATION OF VICTIMS OF TRAFFICKING THROUGH SPORTS

**PROJECT BUDGET:** 400.000€  
**INCOMA BUDGET:** xxx€

### DESCRIPTION

Action: ERASMUS-SPORT-2024-SCP

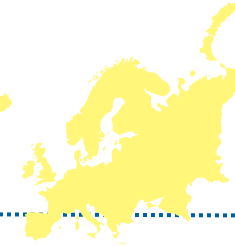
RECOVER aims to leverage sports as a therapeutic tool to aid the recovery of Victims of Trafficking (VoTs), focusing on their physical, mental, and social well-being. It highlights the benefits of sports in improving physical health, reducing symptoms of anxiety, depression, and PTSD, fostering social connections, and empowering VoTs to regain control over their lives. The project plans to build the capacities of sports trainers and coaches to tailor activities to VoTs' needs, provide resources like guides and toolkits, and encourage collaboration among professionals. Additionally, RECOVER seeks to raise public awareness and promote the inclusion of physical activity in comprehensive recovery programs for VoTs.

PROGRAMME: ERASMUS+

[recover-project.eu](https://recover-project.eu)

### PARTNERS:

- KMOP (Greece)
- CARDET (Cyprus)
- SISH (Portugal)
- KOPZI (Lithuania)
- LORMA (Italy)
- INCOMA (Spain)



## UP&UP 4DS - UP&UP FOR DIGITAL SOCIETY

**PROJECT BUDGET: 250.000€**  
**INCOMA BUDGET: 40.499€**

### DESCRIPTION

Action: CKA220-VET – Cooperation partnerships in vocational education and training

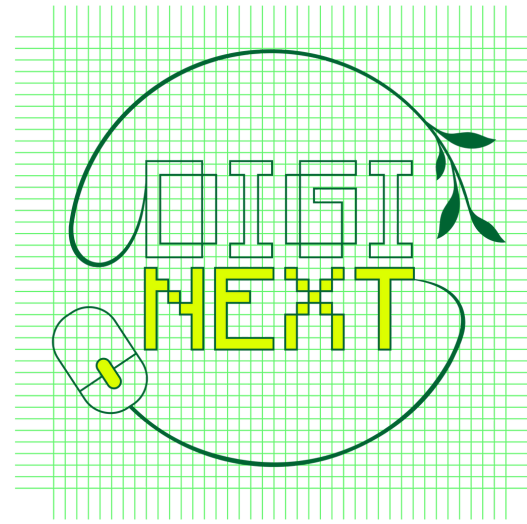
Up&Up for Digital Society aims to raise awareness about the importance of digital skills and how they can benefit individuals and community; Identify and challenge gender stereotypes that may be preventing individuals from developing their digital skills (i.e. Women in STEM). Raise awareness about the risk of violence online (cyberviolence and cyberbullying) through the implementation of a blended training course. Increase social and civic skills in order to create a more inclusive and less discriminatory society

**PROGRAMME: ERASMUS+**

[upanduperasmus.eu](http://upanduperasmus.eu)

### PARTNERS:

- A.N.V. Telefono Rosa (coordinator) (Italy)
- FILIA (Romania)
- European Center for Quality (ECQ) (Bulgaria)
- INCOMA (Spain)
- Telefono Rosa di Bronte ONLUS (Italy)



## DIGINEXT - SUSTAINABLE DIGITAL ENGAGEMENT FOR SENIORS AND NEW PROFESSIONAL PROFILES IN RESILIENT RURAL AREAS

**PROJECT BUDGET: 250.000€**

**INCOMA BUDGET: 43.700€**

### DESCRIPTION

Action: KA2- Cooperation partnership in adult education

DIGINEXT aims at creating a new professional profile to be established in regional repertoires and dedicated to the promotion of seniors and low-skilled adults' inclusion in rural areas;

**PROGRAMME: ERASMUS+**

[diginextproject.eu](http://diginextproject.eu)

### PARTNERS:

- Universidad de Sevilla (coordinator) (Spain)
- INCOMA (Spain)
- Die Berater (Austria)
- CESIE (Italy)
- KMOP (Greece)
- Asociatia Euro Adult Education (Romania)



## IDHEAPP- USING TECHNOLOGIES TO PROMOTE HEALTHY LIFESTYLES IN ADOLESCENTS WITH INTELLECTUAL DISABILITIES

**PROJECT BUDGET: 250.000€**  
**INCOMA BUDGET: 35.675€**

### DESCRIPTION

Action: Erasmus + Sport Cooperation Partnerships SCP

Over half of adults do not comply with international recommendations on physical activity and this situation is even more concerning when talking about young people with intellectual and developmental disabilities. IDHEApp will develop an application for mobile environments based on gamification that will promote healthy physical activity and eating habits among young people with intellectual and developmental disabilities (IDD), thus contributing to their inclusion and encouraging their participation in physical activity.

Therefore, the project will offer innovative resources to be applied by the educational community in the real-world setting to promote physical activity levels, appropriate diet habits, and reduce sedentary time among adolescents with IDD.

**PROGRAMME: ERASMUS+**

[idheapp.eu](http://idheapp.eu)

### PARTNERS:

- Universidad de Sevilla (coordinator) (Spain)
- Technische Universitaet München (Germany)
- Rijeka Sports Association for Persons with Disabilities (Croatia)
- Centro Internazionale per la Promozione dell'Educazione e lo Sviluppo Associazione (Italy)
- Asociación para la Inclusión a través de la Educación, la Formación y el Deporte (Spain)
- A.I.P.D. Onlus Associazione Italiana Persone Down (Italy)



## UDEW - URBAN DECOLONIZATION WALKS IN THE EU

**PROJECT BUDGET: 143.360€**  
**INCOMA BUDGET: 31.590€**

### DESCRIPTION

ACTION: CERV-2023-CITIZENS-REM

The project UDEW starts from a good practice already experimented in Italy, “Decolonize your eyes”, supported by the project applicant GEA, whose methodology is based on a reflection on urban space, on the traces of the partner countries colonial bearing and its aftermath while also talking about contemporary neocolonialism and racism.

The objectives of the project are:

- To map public monuments and spaces dedicated to colonialism, imperialism and slavery across EU countries using accessible multimedia language
- To provide educators and CSO staff with non-formal training methodology promoting awareness of colonial past among younger generations
- To involve young people and local communities, particularly from disadvantaged neighborhoods and migratory backgrounds, in non-formal training activities focused on urban spaces
- To engage local communities and public authorities in awareness activities on historical distortion and current perspectives of colonialism through youth action
- To promote an EU-wide initiative fostering awareness and memory of Europe's colonial past, encouraging international debate.

**PROGRAMME: CERV**

### PARTNERS:

- GEA (coordinator) (Italy)
- INCLUSION (Spain)
- S-COM (Belgium)
- JKPEV (Germany)
- Tele Radio City s.c.s. (Italy)



## GREENLAB - GREENING LABOUR MARKET THROUGH VET-EMPLOYERS' PARTNERSHIPS

**PROJECT BUDGET: 898.910€**  
**INCOMA BUDGET: 84.987€**

### DESCRIPTION

Action: KA2 Forward Looking Projects

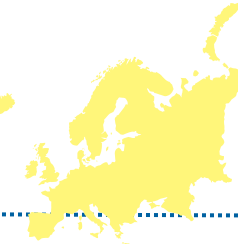
GREENLAB will apply the micro-credential approach to the design of specialised VET learning resources (co-creation of an Open Online VET Course) in sustainability management and environmental consulting.

**PROGRAMME: ERASMUS+**

[greenlabproject.eu](https://greenlabproject.eu)

### PARTNERS:

- CESIE (coordinator) (Italy)
- Eurotraining Educational Organisation (Greece)
- The Factory Ike (Greece)
- INCOMA (Spain)
- Blue Room Innovation SL (Spain)
- CSI Center for Social Innovation Ltd (Cyprus)
- Grantxpert Consulting Limited (Cyprus)
- Helsinki Business College OY (Finland)
- CRnet Ltd (Finland)
- ReadLab Brussels (Belgium)
- Syntra AB (Belgium)



# SHERLOCK

Supporting the energy transition of the building stock

**PROGRAMME: ERASMUS+**

[sherlockproject.eu](https://sherlockproject.eu)

## **PARTNERS:**

- Universita degli Studi di Genova (coordinator) (IT)
- Universita degli Studi della Campania Luigi Vanvitelli (IT)
- Slovenska Technicka Univerzita v Bratislave (SK)
- National University of Ireland Maynooth (IE)
- Universita degli Studi di Sassari (IT)
- Vytautas Magnus University (LT)
- Lietuvos Energetikos Institutas (LT)
- Laboratorio Nacional de Energia e Geologia I.P. (PT)
- European Education & Learning Institute (EL)
- International Consulting and Mobility Agency SL (ES)
- CREA Consultores SL (ES)
- Three O'Clock (FR)
- Polytechnio Kritis (EL)
- Lietuvos Silumos Tiekėjų Asociacija (LT)
- Collaborative Laboratory towards Circular Economy (PT)
- Universita degli Studi di Napoli Parthenope (IT)

## SHERLOCK - SUPPORTING THE ENERGY TRANSITION OF THE BUILDING STOCK

**PROJECT BUDGET: 1.434.110€**  
**INCOMA BUDGET: 80.174€**

## **DESCRIPTION**

Action: KA2 Alliances for Innovation

SHERLOCK aims to contribute to the EU's decarbonisation targets by co-designing with stakeholders a MOOC-based micromaster programme and a VET-oriented short training course based on microcredentials and case study education, targeting students and professionals from both the building energy retrofitting and financial sectors. The project will help overcome the skills mismatch between financial operators and project developers to foster the acceleration of building energy retrofitting across Europe.



## GREEN TASTE - CONSUMER & DIGITAL EDUCATION INNOVATING SCHOOL CURRICULA AND SUSTAINABLE HABITS

**PROJECT BUDGET: 249.936€**  
**INCOMA BUDGET: 43.000€**

### DESCRIPTION

Action: KA2 Cooperation Partnerships in school education

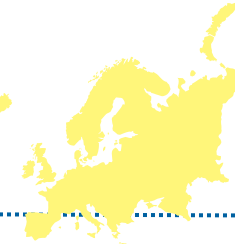
Green Taste will tackle shortcomings in consumer education in schools by developing, testing, and including Digital Consumer Education in European upper secondary schools' learning programmes and European teachers' curricula. This will be achieved through: the development of a teachers' training course on Consumer Education and digital information literacy; e-Learning for school students enabling behavioural changes for individual preferences, consumption habits, and lifestyles through consumer education; and the development of guidelines to design the inclusion of consumer education in European teachers curricula and trainings.

**PROGRAMME: ERASMUS+**

### Green Taste Web

#### **PARTNERS:**

- I.I.S. Apicio Colonna Gatti (coordinator) (Italy)
- Pagella Politica (Italy)
- DECO (Portugal)
- AE Santo André Barreiro (Portugal)
- INCOMA (Spain)
- Association for Development of Municipality of Żychlin (Poland)
- School Complex No 6 (Poland)



## YOUTHPIONEER: FORGING PATHWAYS TO LABOUR MARKET INTEGRATION THROUGH PROJECT DESIGN, MENTORING AND PROFESSIONAL EXPERIENCE

**PROJECT BUDGET: 639,559.00 €**  
**INCOMA BUDGET: 116.142 €**

### DESCRIPTION

Action: European Social Fund Plus (ESF+) Social Innovation+ (SI+) Initiative

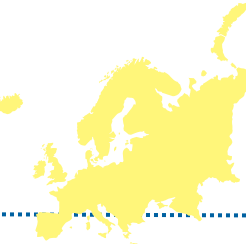
The YouthPioneer project supports young NEETs in developing key skills to enhance their employability and integration into the labour market. Through project design training, hands-on learning, and mentorship, participants gain competencies in entrepreneurship, communication, and problem-solving. They will also showcase their ideas at a Job and Innovation Forum. By collaborating with businesses and key stakeholders, YouthPioneer promotes social inclusion and creates sustainable employment opportunities for young people.

**PROGRAMME: EUROPEAN SOCIAL FUND**

[youthpioneer.eu](http://youthpioneer.eu)

### PARTNERS:

- CESIE Ente del Terzo Settore (CESIE ETS) – Italy
- Institute of Entrepreneurship Development (iED) – Greece
- GrantXpert Consulting LTD (GX) – Cyprus
- Asociația European Association for Social Innovation (EaSI) – Romania
- International Consulting and Mobility Agency SL (INCOMA) – Spain
- Municipality of Botevgrad (MB) – Bulgaria



## PORTABILITY

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**PROJECT BUDGET: 3967000 €**  
**INCOMA BUDGET: 198263,3 €**

### DESCRIPTION

Action: ERASMUS-EDU-2024-PEX-COVE – Centres of Vocational Excellence (ERASMUS Lump Sum Grants)

PortAbility aims to position Vocational Education and Training (VET) as a key driver of economic transformation in Mediterranean port city regions, supporting a just transition to a climate-neutral, digital, and inclusive economy. The project focuses on four regions: Taranto (Italy), Andalusia (Spain – Seville and Málaga), Volos (Greece), and multiple ports in Cyprus. A German cluster (Hamburg area) contributes as a best-practice hub.

The initiative will develop training frameworks, upskilling/reskilling pathways, governance tools, and action plans to empower VET providers and workers to lead innovation and inclusion in port transition contexts.

PROGRAMME: ERASMUS+

Coming soon

### PARTNERS:

- CIOFS-FP ETS (Coordinator), CdLT Taranto, Consorzio Sale della Terra, Ionian Sea Port Authority, CNOS-FAP, University of Bari Aldo Moro, Cantieri del Sud - **Italy**
- Rinova Málaga, INCOMA, Chamber of Commerce of Seville, Port Authority of Seville, IES Politécnico, Empresa Municipal de Málaga (associated) - **Spain**
- DIMITRA, University of Thessaly, Region of Thessaly, Port of Volos, Chamber of Magnesia, IDEC - **Greece**
- MMC Management Center, Cyprus Chamber of Commerce, Frederick University, Cyprus Ports Authority- **Cyprus**
- GSUB, Hidden Strategy, Berufliche Hochschule Hamburg (associated), Hamburg Port Authority (associated) - **Germany**



## GATE - GREENCOMP ASSESSEMENT FOR TRANSFORMATIVE EDUCATION

**PROJECT BUDGET: 999 887,59 €**  
**INCOMA BUDGET: 140682,74 €**

### DESCRIPTION

Action: ERASMUS-EDU-2024-POL-EXP-SCHOOL

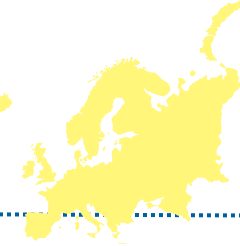
GATE (GreenComp Assessment for Transformative Education) aims to integrate sustainability competences into European schools, redefining innovation in education through the GreenComp framework. The project focuses on five key areas: developing a School Self-Evaluation Framework to enhance sustainability practices, a Capacity-Building Training Programme to equip educators and policymakers, pilot projects to test its effectiveness, a Sustainable School Certification to recognize committed institutions, and a policy forum to drive systemic change. By embedding sustainability into education, GATE empowers students, teachers, and policymakers to contribute to a greener, fairer world.

**PROGRAMME: ERASMUS+**

[gate-project.eu](https://gate-project.eu)

### PARTNERS:

- Diefthinsi Defterovathmias Ekedefsis Lesvou (GR)
- LAND IMPRESA SOCIALE SRL (IT)
- KMOP - POLICY CENTER ASBL (BE)
- INCOMA (ES)
- Agrupamento de Escolas de Santo André Barreiro (PT)
- LAUREA-AMMATTIKORKEAKOULU OY (FI)
- Oberstufen-Kolleg an der Universität Bielefeld (DE)



# impact 4E+

## IMPACT4E+ - INNOVATIVE IMPACT ASSESSMENT FRAMEWORK FOR EDUCATIONAL PROJECTS

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**PROJECT BUDGET:** 60.000 €  
**INCOMA BUDGET:** 13.740 €

### DESCRIPTION

Action: ERASMUS+ KA2 Small-Scale Partnership in Adult Education

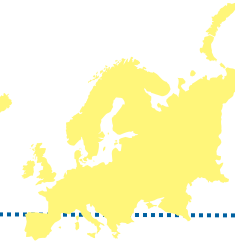
The IMPACT4E+ project aims to revolutionize impact assessment for Erasmus+ funded educational projects by developing a comprehensive and adaptable framework. Through research, development, and pilot implementation, the project seeks to enhance the quality and effectiveness of educational initiatives, contributing to the broader goals of the Erasmus+ program.

**PROGRAMME: ERASMUS+**

**COMING SOON**

### PARTNERS:

- Clavis Futurae (FR)
- Compass (AT)
- INCOMA (Spain)



## 3DP STEF

# 3DP STEF - 3D PRINTING FOR SUSTAINABLE TEXTILES AND FABRICS

**PROJECT BUDGET: 3.723.000 €**

**INCOMA BUDGET: 117.000 €**

## DESCRIPTION

Action: DIGITAL-2024-SKILLS-07- Advanced Digital Skills

The 3DP STeF project advances sustainable innovation in textile and manufacturing sectors by upskilling VET and university students through additive manufacturing tools like 3D printing in textiles and fashion.

Targeting students in fabrics, fashion, interior design, architecture, and engineering, the project transforms the textile industry by developing educational paths for green digital skills. By integrating AI, data analytics, AR/VR, and machine learning, it equips professionals to drive the twin green and digital transition.

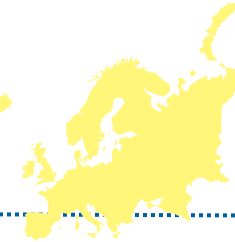
The project promotes sustainability and circular economy principles, encourages sustainable raw materials, reduces environmental impact, and fosters efficient, on-demand production methods.

## PROGRAMME: DIGITAL EUROPE

### COMING SOON

#### **PARTNERS:**

- Polytechnio Kritis Technical University of Crete
- Koundouraki Chrysi – Rodopoulou Kalliopi Evanthia O.E.
- Incoma
- Diethnes Panepistimio Ellados International Hellenic University, IHU
- Escola Tecnica de Imagem e Comunicacao Aplicada, LDA
- Three O'clock
- Associacao CECOLAB
- Kyiv National University of Technologies and Design Knutd
- Universita Degli Studi di Genova, UNIGE
- National University of Ireland Maynooth, NUIM
- Universita degli Studi della Campania Luigi Vanvitelli
- Camara Oficial de Comercio Industria Servicios y Navegacion de Sevilla, CCSEV
- EURAMATERIALS
- Technological University of the Shannon: Midlands Midwest, TUS
- Consorzio Materahub Industrie Culturali e Creative
- Lubelska Akademia, WSEI WSEI

**GREEN  
IMPACT**

GREEN IMPACT - GLOBAL RESILIENCE THROUGH EDUCATIONAL ENVIRONMENTAL NETWORKS FOR INSTITUTIONAL MANAGEMENT, PROFESSIONAL ADVANCEMENT AND COMMUNITY TRANSFORMATION

**PROJECT BUDGET: 759.019,99 €**  
**INCOMA BUDGET: 89.334,62 €**

**DESCRIPTION**

Action: The Capacity Building in Higher Education (CBHE)  
Code: 101237617

GREEN IMPACT places sustainability at the heart of Higher Education Institutions (HEIs) in the Western Balkans, supporting the region's green transition in line with the European Green Deal.

It promotes a Whole Institutional Approach by embedding sustainability into governance, curricula, research and operations. The project includes a tailored Self-Assessment Framework, micro-credentials for green skills, and capacity-building that bridges policy and practice. HEIs lead climate resilience, circular economy development and pollution reduction while strengthening collaboration with businesses, schools, communities and universities.

GREEN IMPACT builds institutional capacity, develops a future-proof workforce, and creates action plans for campus transformation. By establishing a replicable model, it positions HEIs as catalysts for a greener, more resilient future in the Western Balkans and beyond.

**PROGRAMME: ERASMUS+****COMING SOON****PARTNERS:**

- Agricultural University of Plovdiv, AUP, Bulgaria
- University of Almeria, UAL, Spain
- University Fan S. Noli, UNIKO, Albania
- Agricultural University of Tirana, AUT, Albania
- University of Kadri Zeka, UKZ, Kosovo
- AAB college, KAAB, Kosovo
- University of Montenegro, UoM, Montenegro
- NGO Center for Climate Change, Natural Resources and Energy of University of Donja Gorica, CCCNRE, Montenegro
- International Consulting and Mobility Agency S.L., INCOMA, Spain



ENVIRONMENT AND  
FIGHT AGAINST  
CLIMATE CHANGE



INCLUSION AND  
DIVERSITY

DIGITAL  
TRANSFORMATION



PARTICIPATION IN  
DEMOCRATIC LIFE, COMMON  
VALUES AND CIVIC  
ENGAGEMENT

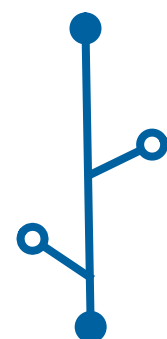


# EXTERNAL EVALUATION IN EU PROJECTS



**IN SQUAD**

# TECHNICAL ASSISTANCE IN EU PROJECTS



# Get in touch with us



[incoma.net](http://incoma.net)



[research@incoma.net](mailto:research@incoma.net)



**Thank you!**

